RETURN TO SCHOOL FRAMEWORK
2020-2021 SCHOOL YEAR

Chaney-Monge School
School District 88
400 Elsie Avenue
Crest Hill, Illinois 60403
www.chaneymonge.us
PHASED REOPENING PLANS  (Restore Illinois Plan)

Phase 3:

If the State or our Region returns to Phase 3 in the Restore Illinois Plan, all instruction would be administered in a full Remote Learning setting.

All students 2-8 will be issued a Chromebook or similar device that will allow for participation in daily remote learning activities. Daily engagement will be expected and attendance recorded. Expected instruction/engagement time daily shall be a minimum of 5 hours. Students in grades K-1 grade will be issued learning packets and online resources.

Students receiving special education and related services may receive support in a variety of ways including online platforms, real-time virtual instruction, or through in-person within the school building if guidance allows for small group instruction at the school site. Please note, ISBE has suggested that related services be provided remotely, whenever possible. Teachers and staff are on campus during Phase 3 and offices are open during school hours.

Phase 4:

In order to meet Phase 4 guidelines for social distancing and to decrease the amount of time spent by students and staff wearing face mask learning for Chaney-Monge students will start the school year in remote learning. All students 2nd-8th grade will be issued a Chromebook or similar device that will allow for participation in daily remote learning activities. A minimum of 5 hours of instructions/learning time per day will be required and include direct instruction/lecture/interaction with teaches each day. The district will re-evaluate each quarter and could transition into in-person learning if conditions approve.

Phase 5:

A move to Phase 5 in the Restore Illinois Plan would return to the regular school day without modification. A transition plan between the blended learning model and full return would be developed and implemented.

Transition to In-Person Learning:

When it is time to return in-person learning we will start with a hybrid/ blended model and re-evaluate each quarter.
Phase 4 – Full Remote Learning

Grades K—5:
Elementary students will have set classroom times and daily instruction. Guidance from the state superintendent recommends 2.5 hours of direct instruction per day. Instructional focus will be English, Language Arts and Math. Additionally, subject matter and specials will also be included. Students who qualify for EL, special education, 504 plans, intervention and other related accommodations will continue to receive services.

Junior High Grades 6th-8th:
Junior High students will have set classroom times and daily instruction. Guidance from the state superintendent recommends 2.5 hours of direct instruction per day. Instructional focus will be English, Language Arts, Math, Science, Social Studies and Physical Education. Students who qualify for EL, special education, 504 plans, intervention and other related accommodations will continue to receive services.

Speech:
Speech services will resume with social distancing (required PPE).

Special Education, EL and Tier 3 Intervention:
There is a possibility that special education, EL and tier 3 intervention students could be provided limited on site instruction during remote learning.
GENERAL GUIDANCE

Students:

**Attendance:** Students are expected to be present for learning and attendance will be taken and recorded (attendance will count for remote learning).

**Engaged:** Students are expected to fully engaged and complete assignments on time (grades will count for remote learning).

**Communication:** Students will receive direct instruction for remote learning. During remote learning staff will report to work and a schedule will be developed for open communication.

Parents:

**Communication:** Parents are encouraged to seek help from teachers when students are struggling or not engaged in learning.

**Engage:** Faculty and staff will report to work and will be available to assist parents during scheduled school days.

Faculty/Staff:

**Engage:** Engage students in meaningful learning aimed at the most essential learning outcomes for a given grade or course.

**Communication:** Faculty and staff will be available for questions through email, phone and other digital platforms.

**Review:** The first several weeks of school will be devoted to reviewing learning loss and taking time to focus on critical skills and concepts. This will ensure a strong equitable start to the year.

**Planning:** Plan for instruction that is relevant, consistent, and tailored to student needs.

**Social Emotional:** Plan social engagement activities to help transition students back into the learning environment.
OTHER CONSIDERATIONS & WHEN WE TRANSITION TO IN-PERSON INSTRUCTION

CMPPA/Sport and Extended Learning Activities:

At this time, there will be no before or after school activities during the first grading period (quarter).

Attendance:

Attendance will be recorded daily during remote learning.

Busing:

Transportation remains available to all students who qualify for in-person learning. Face coverings must be worn on the bus at all times. No bus shall exceed the 50-person occupancy limit imposed by the ISBE/IDPH guidelines. Parents are welcome to provide their own transportation.

Cleaning:

Maintenance staff will conduct deep cleaning daily using approved cleaners and sanitation equipment that meets or exceeds current standards. Bathrooms will be cleaned multiple times during in-person learning time. Water fountains will be turned off. HVAC systems will be utilized to bring in maximum outside air. Hand sanitizer will be located in each classroom, bathroom, and learning space.

Duration of the Plan:

This plan will be reviewed each quarter during the 2020-2021 school year. It is subject to change and/or modified as ISBE/other guidance allows

Events:

No events are planned for the first semester at this time (except PTC).

Face Coverings:

All students would be required to wear their face masks while on the bus, when entering the building, and while in the building. At this time, face shields for students are not approved by ISBE (unless you have a medical waiver). The District will provide 2 masks for each child at no charge. Parents are encouraged to provide additional masks for their children.

Field Trips:

Field trips are not an option under current guidelines.
Grading:

Core courses will resume with traditional grading. **Specials** will be Pass/Fail. Teachers will work cooperatively with students and parents in need of assistance.

Lockers:

Students will not access lockers during the 2020-2021 school year. Students will keep their supplies and personal items (backpacks, coats, etc.) with them in the classroom at all times.

Breakfast/Lunch:

The district will arrange for grab and go meals during remote learning (both breakfast and lunch) similar to the process last spring.

PE Uniforms (JH):

Students will not be using the locker rooms and will not be required to change into a uniform for any PE related activities.

Supplies:

Each student should come to school with his or her own supplies. Students will be supplied with at least two washable facemasks. Individual headphones/earbuds will be provided by the district. Individual clear or disposable water bottles are encouraged as water fountains/bottle fillers will be turned off.

Symptom Screenings:

Schools and districts must conduct temperature and symptom screenings for anyone who enters the school building. Students and staff will be screened with a touchless screener each morning during in-person learning before they enter the building. Students and staff with a temperature of 100.4 degrees will be sent home and must be fever free for 72 hours. Students and staff should conduct temperature checks at home before arriving at school.

Technology Access:

For families without access to the internet at home, please contact the school for assistance in finding ways to access remote learning opportunities. On May 18, 2020 the CARES grant was released to districts in order to help with remote learning. The district returned the application on the very same day and ordered 350 Chromebooks. **The Chromebooks ordered May 18, 2020 are scheduled to arrive in late August, 2020 (the original delivery date was early July).** Please keep in mind due to COVID-19 normal delivery time has not been consistent.
COVID-19 RETURN TO SCHOOL HEALTH PLANS FOR IN-PERSON LEARNING

The purpose of this policy is to outline health guidelines as they pertain to the re-opening of Chaney-Monge 88 after the Covid-19 school closures. These guidelines are designed to ensure and promote the safety, health, and welfare of our community, in accordance with Illinois Department of Public Health (IDPH) and Illinois State Board of Education (ISBE) recommendations. Some components of this document may be altered to reflect current data and recommendations as new guidelines are posted.

Students, faculty, and staff will be required to stay home if they are sick. If an individual shows up to school with the following symptoms, they will be sent home until return to school criteria (See #2 below) is met. Per IDPH-ISBE guidelines posted on June 4, 2020, all students, staff, and visitors will undergo symptom and temperature screening prior to entering the building. The Will County Health Department website is a valuable resource that is being updated regularly with new information Will County Health Department & Community Health Center. As such, this information is subject to change based on new guidance from any of the aforementioned entities.

1. Symptoms Requiring Absence:
   a. COVID-19 like symptoms (fever, cough, shortness of breath) or exposure to COVID-19, the individual will be sent home. Other symptoms may include sore throat, loss of taste/smell, headache, and fatigue.
      i. Direct affected staff member or parent/guardian of affected student to call the IDPH COVID-19 hotline at 1-800-889-3931, or the Will County Public Health Department (C-UPHD) hotline at (815) 740-8977 for guidance regarding symptoms to determine if testing for COVID-19 is warranted.
   b. Exposure to COVID-19
      i. Individuals must let the District nurse know if they have been in close contact with someone who tested positive for COVID-19.
   c. Fever/chills/generalized body aches
      i. Fever typically constitutes 100.4 degrees or higher.
   d. Sore Throat with a fever over 100.4 or visibly swollen glands.
   e. Consistent coughing with pain or fever.
   f. The first 24 hours of antibiotic treatment for contagious illness (strep throat, pink eye, etc.). g. Active vomiting or diarrhea.
2. When to Return:

   a. **COVID-19 like symptoms**: (Per IDPH and Centers for Disease Control (CDC) guidelines).
      
      i. **Untested with COVID-19 symptoms**:
         1. At least 3 days (72 hours) have passed with no fever, without use of fever-reducing medications, and improvement of symptoms. **AND**
         2. At least 10 days have passed since symptoms first appeared.  

      ii. **Tested positive with symptoms**:
         1. At least 10 days have passed since first symptoms 
         2. At least 3 days (72 hours) have passed with no fever, without the use of fever-reducing medications, and improvement of symptoms. **AND**
         3. Two (2) negative COVID tests in a row, at least 24 hours apart, or a doctor’s note authorizing safe to return to school, or school related activities.

      iii. **Tested positive without symptoms**:
         1. At least 10 days have passed since the date of the first positive test, and no symptoms have developed. 
         2. Two (2) negative COVID tests in a row, at least 24 hours apart, or a doctor’s note authorizing safe to return to school, or school related activities.

      iv. **Exposure to COVID-19**
         1. 14 days have passed since the date of exposure, with no onset of symptoms (length of time during which symptoms will appear).
            
            If the exposure was from a member of your household, an additional 14 days have passed since the positive person was released from quarantine.

   b. **Other symptoms/non-COVID illness**:
      
      i. At least 24 hours have passed with no fever, without the use of fever-reducing medications.
      ii. After 24 hours on antibiotics.
      iii. After 24 hours since the last episode of vomiting or diarrhea.
      iv. With the doctor's note of clearance.

3. Non-Pharmacological Interventions for Communicable Disease:

   a. Stay home when you are sick.
b. Avoid close contact with people who are sick.
c. Cover your cough or sneeze with your elbow or a tissue, then throw the tissue in the trash. Wash your hands with soap and water.
d. Avoid touching your eyes, nose, and mouth.
e. Wash your hands often with soap and water for 20 seconds, and dry them.
f. If soap and water are not available, use hand sanitizer.
g. Clean and disinfect frequently touched objects and surfaces using regular household cleaning sprays or wipes (ex: toys, desks, door handles, counters).
h. Ensure all vaccines are up to date.
i. Promote non-contact methods of greeting.
j. Practice physical distancing (stay at least 6 feet away from other people).

4. When to Wear a Mask/Face Covering:
   a. Per ISBE Return to School guidance, face coverings must be worn at all times, by both students and staff while in the school building (breakfast and lunch is the only exception).
   b. When walking into or out of the building with other students (i.e.: before/after school).
   c. While riding the bus.
   d. In public, anytime it is not possible to stay at least 6 feet away from others.

5. Communicable Disease Monitoring:
   a. Parents must relay symptoms to the office staff if calling a student in as sick. This is necessary for illness tracking as required by IDPH.
   b. Non-authorized visitors will not be allowed into the buildings.
   c. Authorized visitors must sign in and wear a mask or face covering while in the building.
   d. The school will not provide masks for visitors.
   e. Visitors will not be allowed anywhere other than the office area in most circumstances.
   f. Hand sanitizer will be provided and 6ft distance must be maintained between individuals.
RETURN TO SCHOOL/WORK FLOWCHART
FOLLOWING A COVID-19 RELATED ABSENCE
July 7, 2020

Individual Had Close Contact With Someone Who Tested Positive or is Suspected of Having COVID-19

- May Return After 14-Day Quarantine Period from Date of Last Contact with Individual

Individual Tested Positive or is Suspected of Having COVID-19 AND Had Symptoms

- Symptom-Based Strategy
  - May Return After:
  - (1) At Least 10 Days Have Passed Since Symptom Onset;
  - and
  - (2) At Least 72 Hours Since Resolution of Fever and Improvement of Respiratory Symptoms

- Test-Based Strategy
  - May Return After:
  - (1) Fever Free;
  - (2) Improvement in Respiratory Symptoms; and
  - (3) Two negative COVID-19 Tests in a Row, At Least 24 Hours Apart

Individual Tested Positive for COVID-19, But Had NO Symptoms

- Time-Based Strategy
  - May Return After:
  - At Least 10 Days Have Passed Since Date of First Positive COVID-19 Test

Individual Exhibits One or More Symptoms of COVID-19, But is Not Suspected of Having COVID-19

- Some Examples:
  - Seasonal Allergies, Ear Infection, Seasonal Flu, Strep Throat, Migraine, Etc.
  - May Be Possible to Return in Fewer than 10 Days After Onset of Symptoms and 72 Hours Fever Free

- Test-Based Strategy
  - May Return After:
  - Two Negative COVID-19 Tests in a Row, With Testing Done At Least 24 Hours

Individual Returns from International Travel

- May Return After 14-Day Quarantine from Date of Return from Trip

For All of the Above: Return Based on Release from Health Care Provider Would Also Apply Follow Any Updated Guidance From CDC, IDPH or Local Health Department

Although the information contained herein is considered accurate, it is not, nor should it be construed to be legal advice. If you have an individual problem or incident that involves a topic covered in this document, please seek a legal opinion that is based upon the facts of your particular case.

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REQUIRED FACE COVERINGS FOR STUDENTS

During a state of emergency due to the COVID-19 pandemic and while the District remains in Phase 1, 2, 3 or 4, the District requires students, parents, vendors, and any visitors of the District to wear face coverings as set forth in this policy. “Face coverings” shall mean cloth or mask that covers an individual’s mouth and nose.

Face coverings shall be worn in the following situations:

- Face coverings shall be worn at all times while in school buildings, except when eating or when necessary to play an instrument. [The requirement to wear face coverings at all times indoors applies even if social distancing can be maintained].
- Face coverings shall be worn at all times on the school bus.
- Face coverings shall be worn at all times outdoors on school property when social distancing of 6 feet from other individuals cannot be maintained.
- Face coverings shall be worn during driver’s education behind the wheel instruction.

A student arriving at school without a face covering will be provided a face covering at [no/$ cost]. Students, parents, legal guardians or any other individual not wearing a face covering or refusing to wear a face covering will not be allowed on the school property and students will be marked as absent. Students and parents can request face coverings from the District [at $/no cost].

Exceptions

The following exceptions and procedures apply for situations when face coverings cannot be worn.

- Students who are not able to wear face masks due to medical reasons must have a physician’s note justifying the medical reason to not wear a mask.
  - Those students who are unable to wear face coverings shall wear face shields to the extent possible.
- Students who are unable to remove face coverings without assistance may be excepted from wearing face coverings on a case-by-case basis.
- Individuals under 2 years of age are not required to wear a face covering.

Adopted:
REQUIRED FACE COVERINGS FOR STAFF

During a state of emergency due to the COVID-19 pandemic and while the District remains in Phase 1, 2, 3 or 4, the District requires all staff to wear face coverings as set forth in this policy. “Face coverings” shall mean cloth or mask that covers your mouth and nose.

Face coverings shall be worn in the following situations:

- Face coverings shall be worn at all times while in school buildings, except when eating. [The requirement to wear face coverings at all times indoors applies even if social distancing can be maintained].
- Face coverings shall be worn at all times on the school bus.
- Face coverings shall be worn at all times outdoors on school property when social distancing of 6 feet from other individuals cannot be maintained.
- Face coverings shall be worn during driver’s education behind the wheel instruction.

Staff arriving at school without a face covering will be provided a face covering at no cost. Staff not wearing a face covering or refusing to wear a face covering will not be allowed on the school property and will have to use a personal, vacation or sick day. Staff can request face coverings from the District at no cost.

Individuals who are not able to wear face masks due to medical reasons must have a physician’s note justifying the medical reason to not wear a mask. Those individuals who are unable to wear face masks shall wear face shields unless a face shield is also medically impossible and that is supported by a physician’s note. The District may also allow staff to wear a face shield when determined students will need facial visualization for instruction and communication.

Adopted: