

Chaney-Monge School-Parent Compact

Chaney-Monge School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2015-2016 school year.

School Responsibilities

Chaney-Monge School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
Developing and maintaining a viable curriculum aligned with the Common Core Standards, developing, monitoring and reassessing effective intervention programs, and provide appropriate professional development to staff to ensure high quality instruction. The school will also monitor and maintain a safe, nurturing climate with a culture of high academic and behavioral standards and expectations.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held the fourth week in October and the first week in February.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: Progress reports to all students in September, November, February and April. Report cards will be issued to all students in October at conferences, January, March and May. Gradebooks are also accessible by parents electronically for grades 3 through 8.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: Available for phone calls, emails on a daily basis as well as parent-teacher meetings arranged in advance collaboratively with parent. Parents are able to leave voice mails for teachers on school phone system as well as email through school website.

Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
Chaney-Monge school participates in the Watch D.O.G.S. program. There is also a Bring an Adult to School day in November. Teachers also request volunteers for classroom activities, school field trips and school functions and learning centers. Volunteer sign-up is also requested at Open House, conferences and Bilingual Night. Parent requests to observe are honored if arranged in advance.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve our learning goals. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Mrs. Jacelynn Hall

August 2015

School

Date

Parent

Date

Student

Date